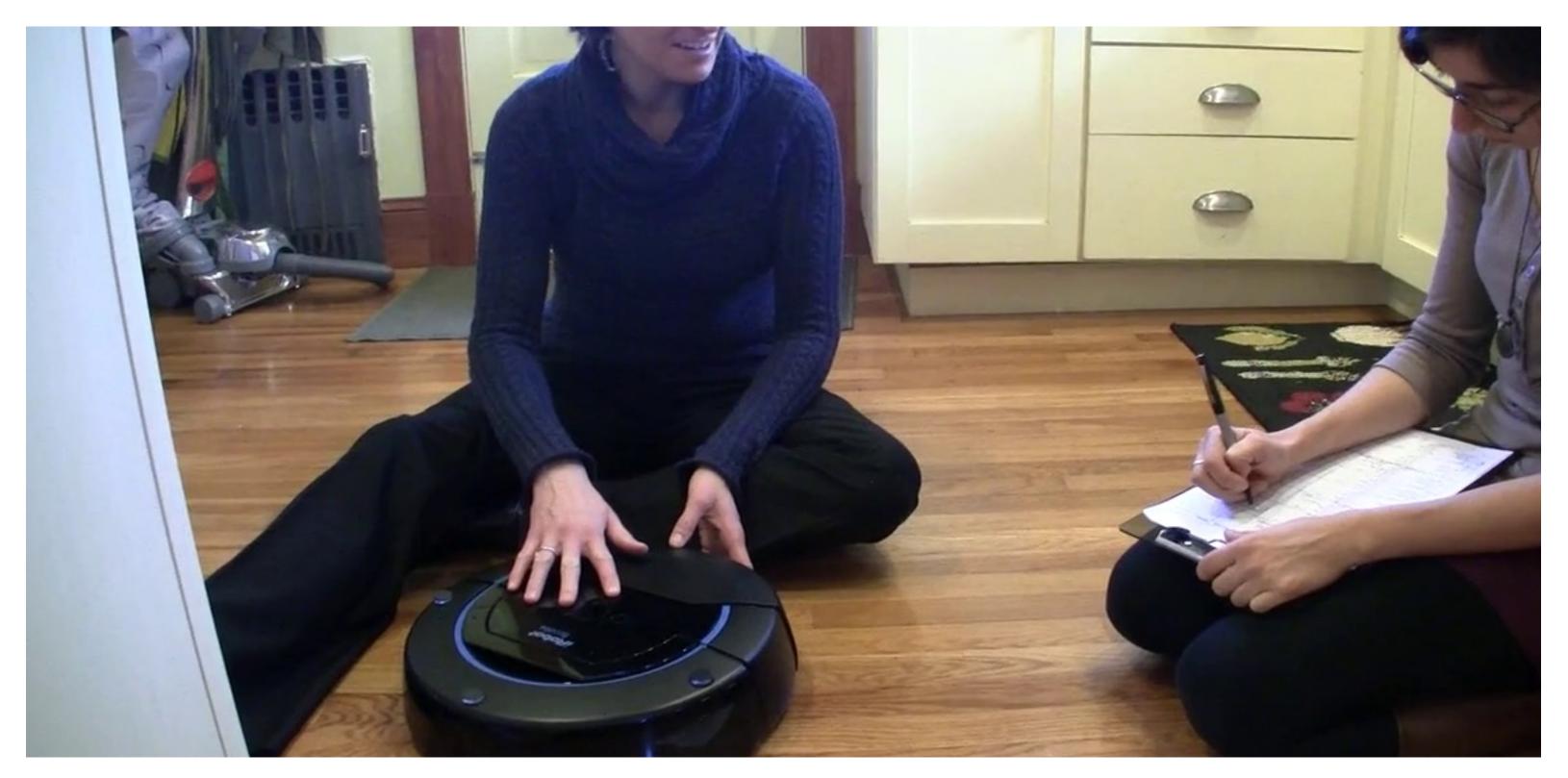
User-Centered Robot Design





Scott Stropkay

Essential Design

www.essentialdesign.com

Design

Understanding technologies, markets, and users

Addressing physical, digital, and service design requirements

Balancing benefits & costs, fit & timing, MVPs and platforms

Communicating in awareness, purchase/trial, and long-term use scenarios

Defining products, experiences, and brands people want

Engineering, prototyping, regulatory testing, packaging, IFUs, etc.

Delivering value (user, channel, shareholder, data, brand, etc.)

Good design considers all these factors in the development of the right solution/experience.

Design Thinking



A mindset and set of methods/practices

1901 Abductive Reasoning: what-could-be-true logic - Charles Peirce

1953 Applied Imagination: "brainstorming", creative thinking processes - Alex Osborn

1959 Creative Engineering: "design thinking" coined - John E. Arnold

1992 Design Thinking popularized: Rolfe Faste & David Kelley It is:

User-centered

"What if...? What might we...?" oriented

Option generating

Prototype and experiential understanding driven

Ways to imagine, quickly prototype, and understand/experience new things

Design Value

Level 1: Design as aesthetics

form follows function - materials, color, finishes

Level 2: Design as usability

user's define form - safety, efficiency, physical and cognitive ability appropriate

Level 3: Design as process

design thinking driven - innovation practices, cross-functional integration

Level 4: Design as vision

imagining and embodying new ideas, positioning, storytelling, gaining support

Level 5: Design as strategy

user-centered research, alternate future visions/analyses, informing growth and productivity strategies, building brand value

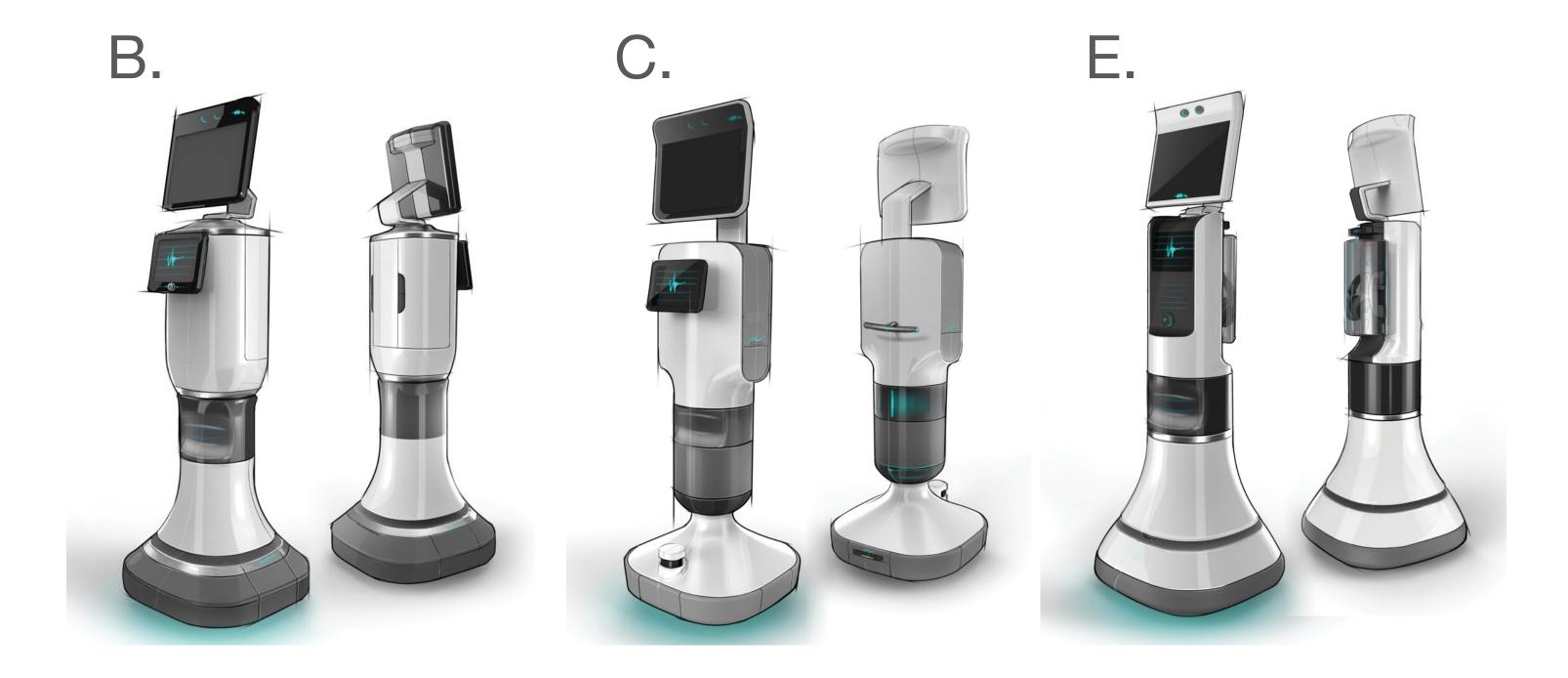




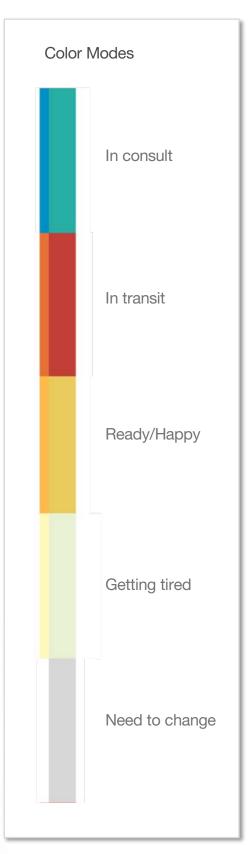




KIND CARING FAMILIAR COMFORTABLE STABLE SAFE APPROACHABLE HIGH TECH MODERN **EFFICIENT** STATE OF THE ART











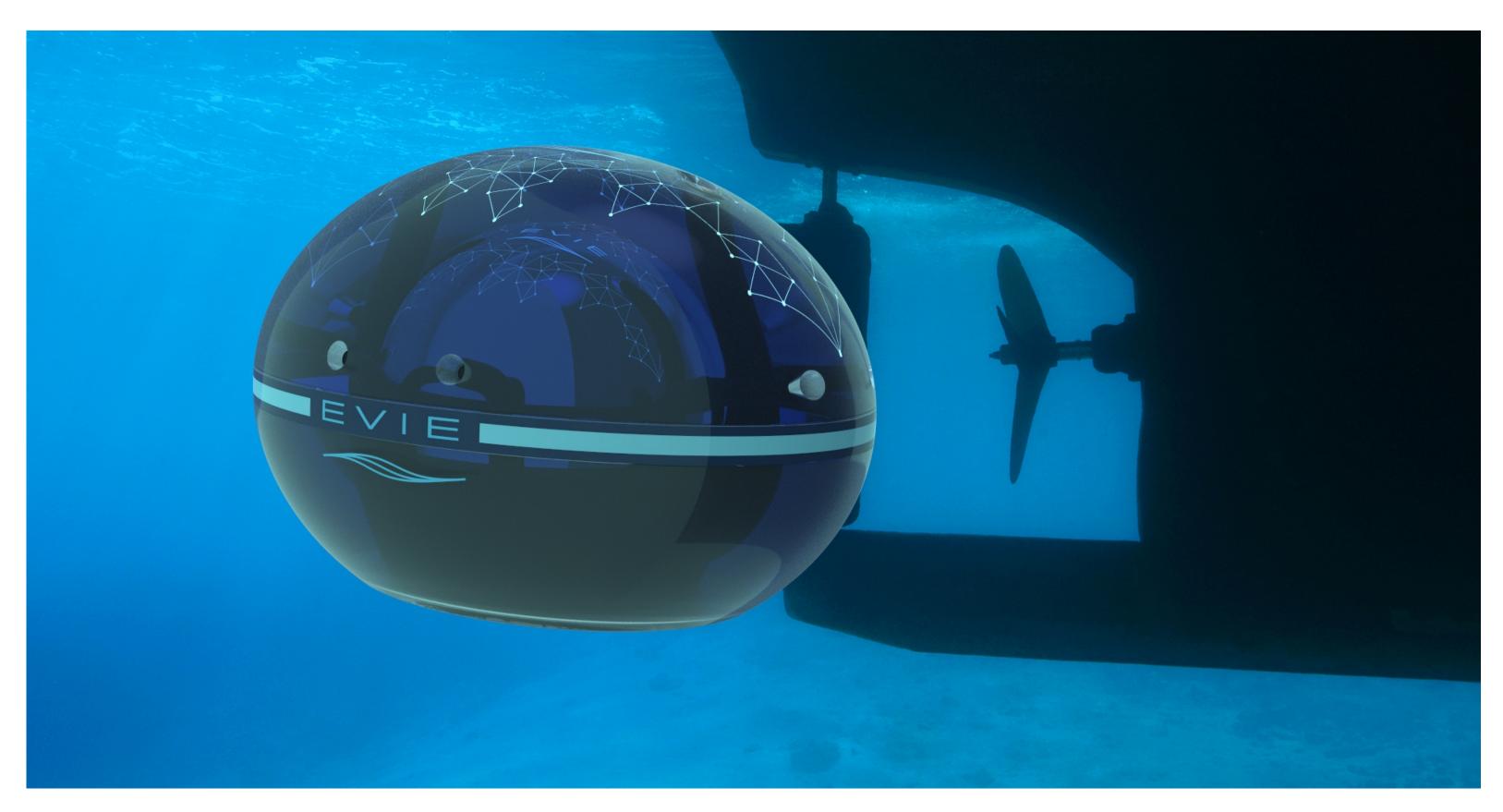
Level 1: Design as aesthetics



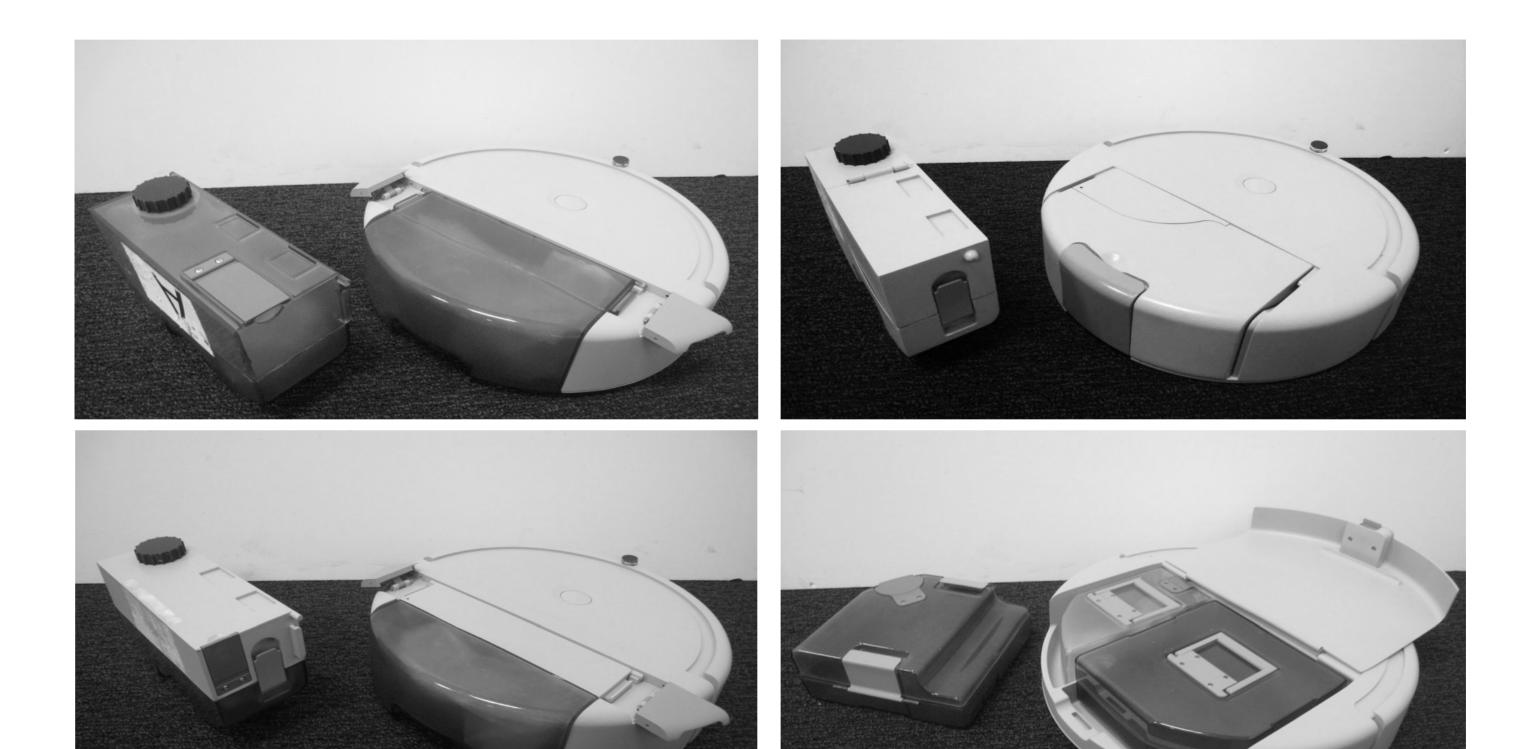


Level 1: Design as aesthetics













Rotating tanks create install issues

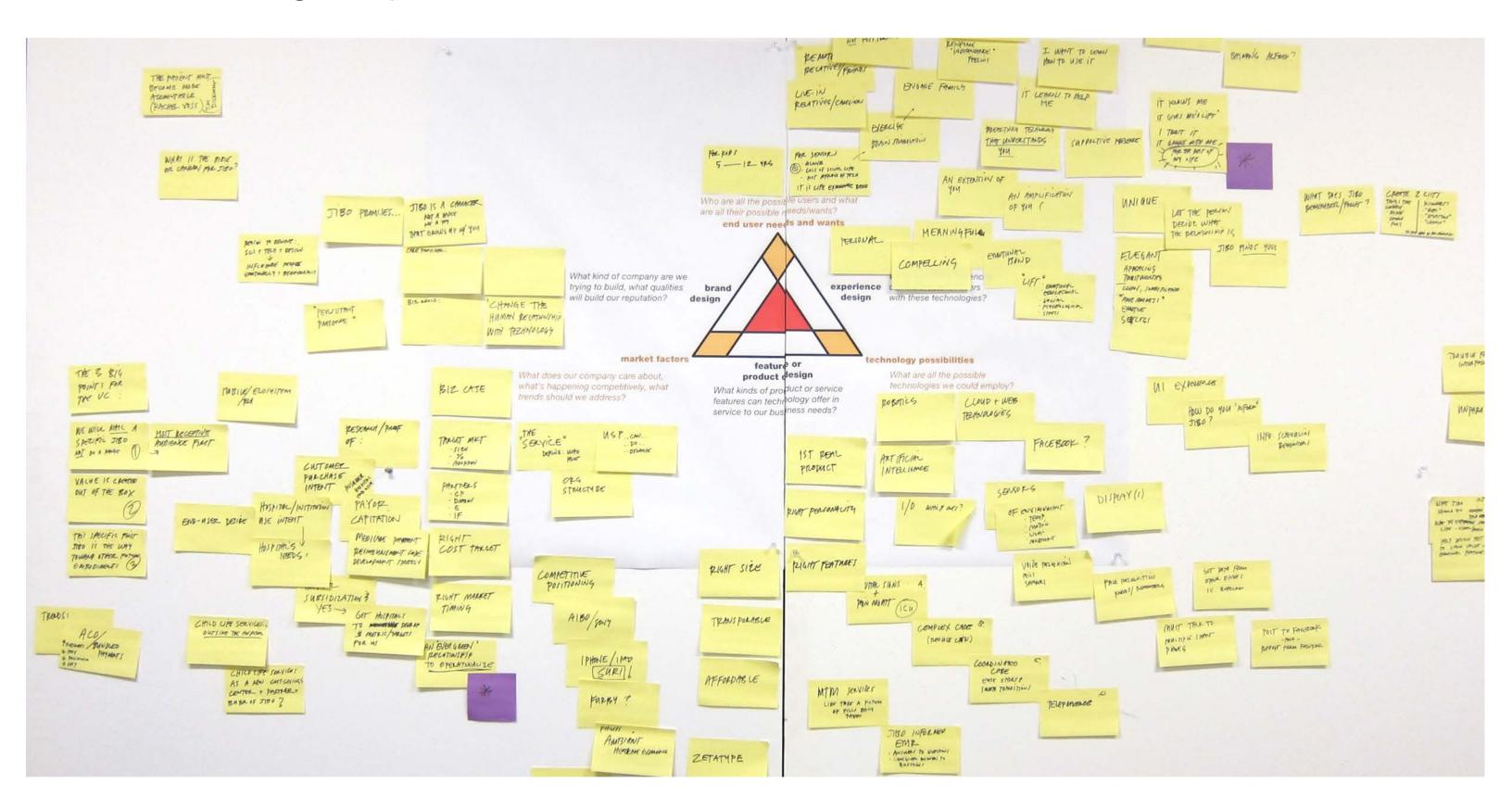
	error/concept	existing	A NO-ACCESS BLADDER	B OPAQUE BLADDER	C ACCESS BLADDER	D TWO TANK
	difficulty seeking release [exploration, assists]	11	15	11	8	2
prepare to clean	difficulty with release [prototype, id]	Many participants struggled to properly orient tanks in Concept Do				
	difficulty removing water feature		namic movemer	nt required to fin	d water∠ports di	soriented
	difficulty filling clean water [finding, id, fill dirty]	partici •14Lack c	pants of visual or tactile	feedback in the	casing was no	ot helpful
	difficulty gauging water level [overfill, verbal]	₁₃ in dete	ermining replacer	ment orientation	1	0
pre	difficulty closing clean port	0	0	0	0	4
prepare to stow	difficulty aligning/reinstalling water feature	15	7	0	8	10
	difficulty seeking release [exploration, assists]	0	0	0	0	0
	difficulty with release [prototype, affordance]	2	0	0	0	0
	difficulty removing water feature	7	2	0	0	0
	difficulty emptying dirty [clean port, latches]	2	5	0	15	7
	difficulty emptying dirty water causing a mess	3	0	9	14	9
	difficulty closing dirty port [flap]	0	2	0	4	8
	difficulty closing dirty port [latches]	0	0	6	6	0
	difficulty aligning tank/reinstalling water feature	4	5	2	3	8
	The color represents the number of counted errors 0-6 7-13					

Level 2: Design as usability

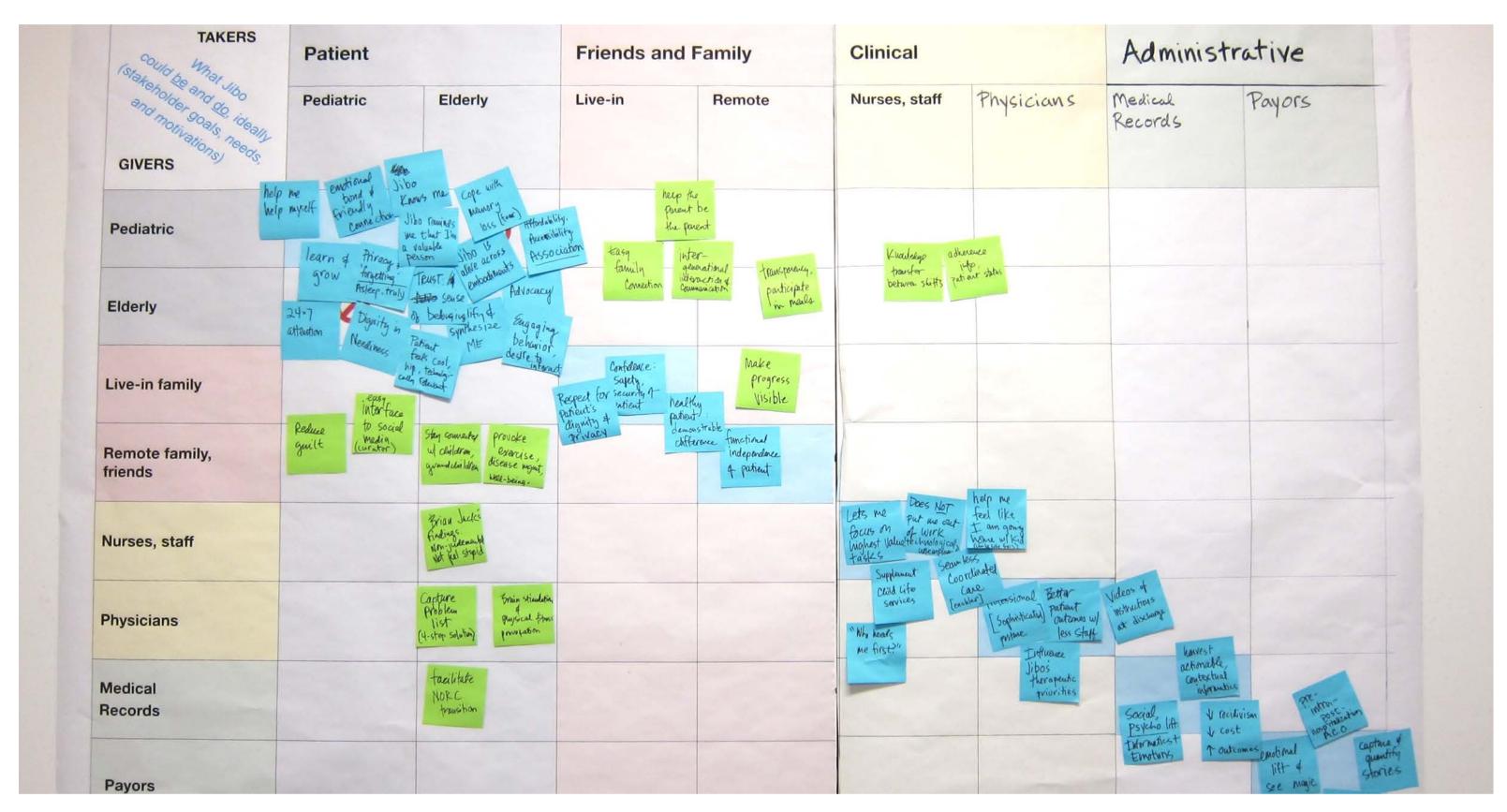








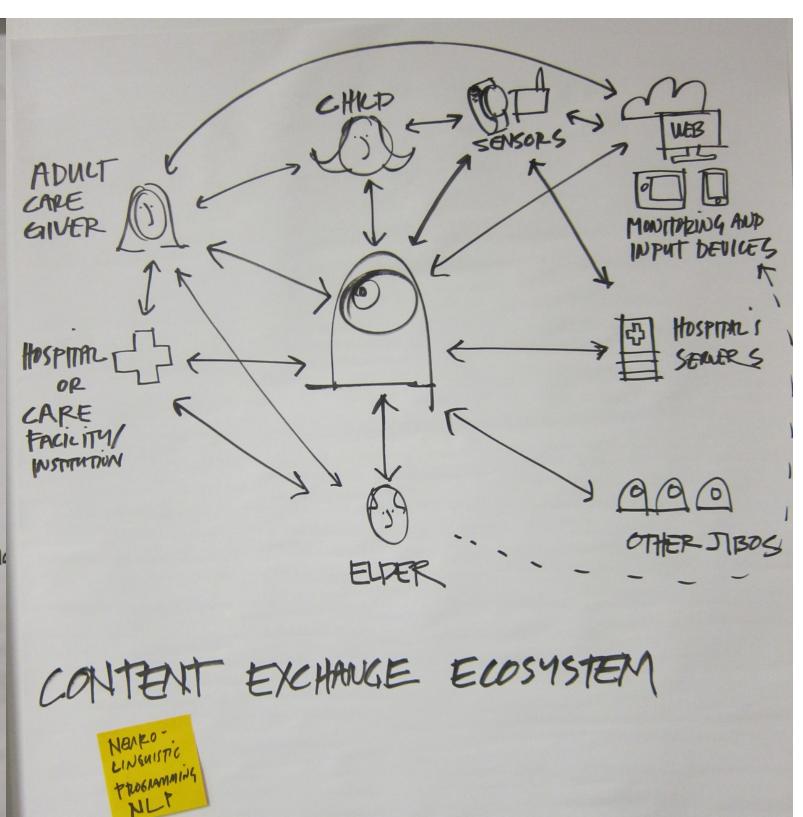




NHAT 15 JIBOS RELATIONSHIP TO CONTENT?

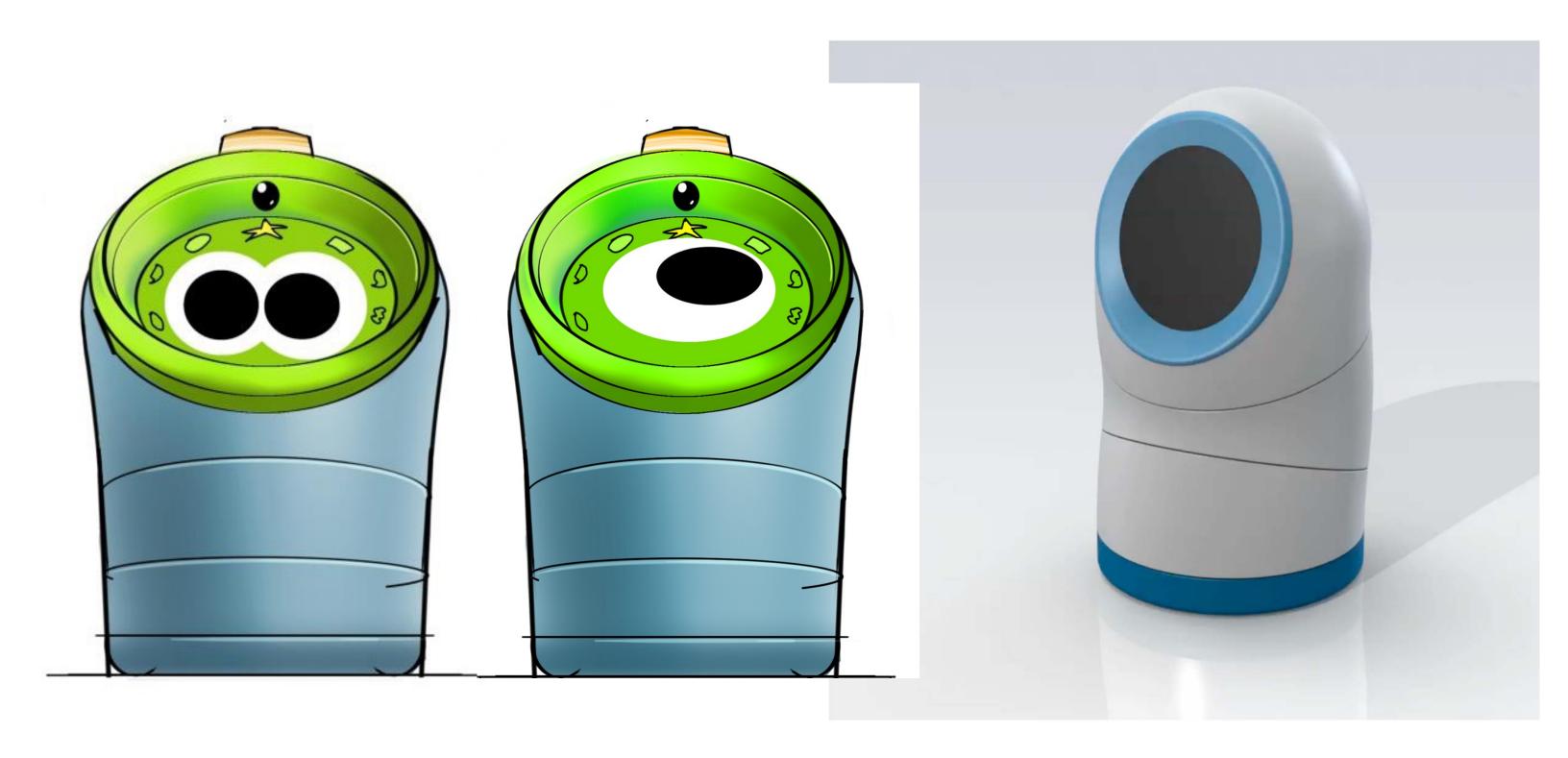
- 1) WHAT IS JIBO DOING (JOB/ROLE)?
- 2) WHAT CONTENT 15 NEEDED. HOW DOES JIBO ACCESS IT ?
- 3) HOW IS THAT CONTENT SHAPED?

 (JIBO -> NSER) EYE/DK PLAY/ANDID/MI
- HOW DOES THE USER INTERACT WITH
 THAT CONTENT/JIEG? INPUTS/CONTROLS



Level 3: Design as process

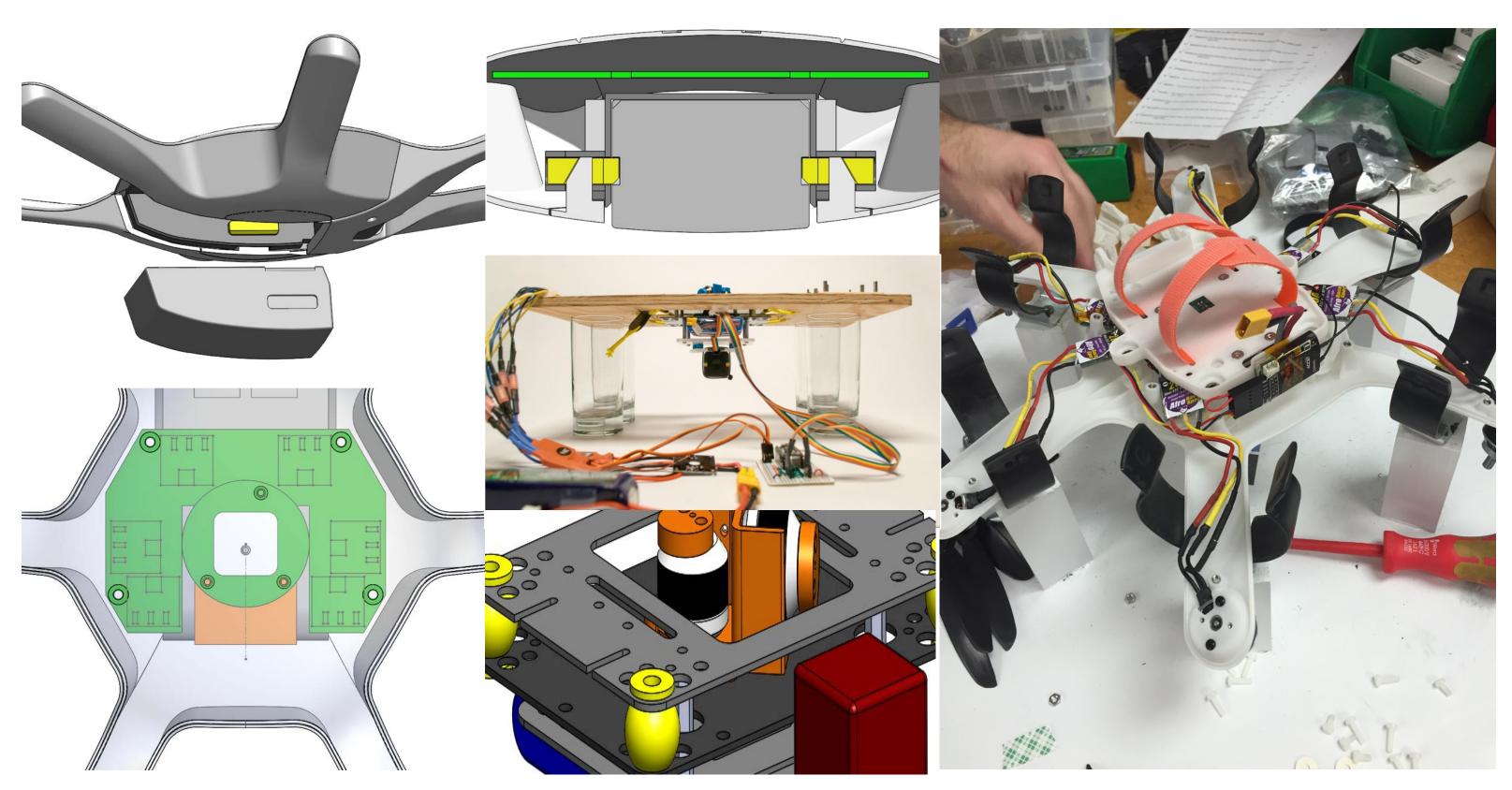






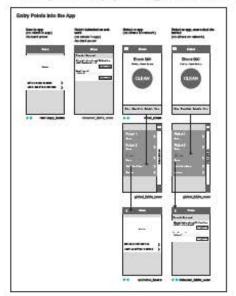
Level 3: Design as process

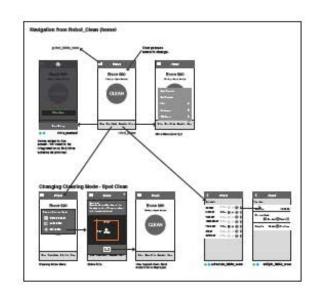


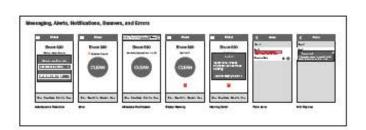


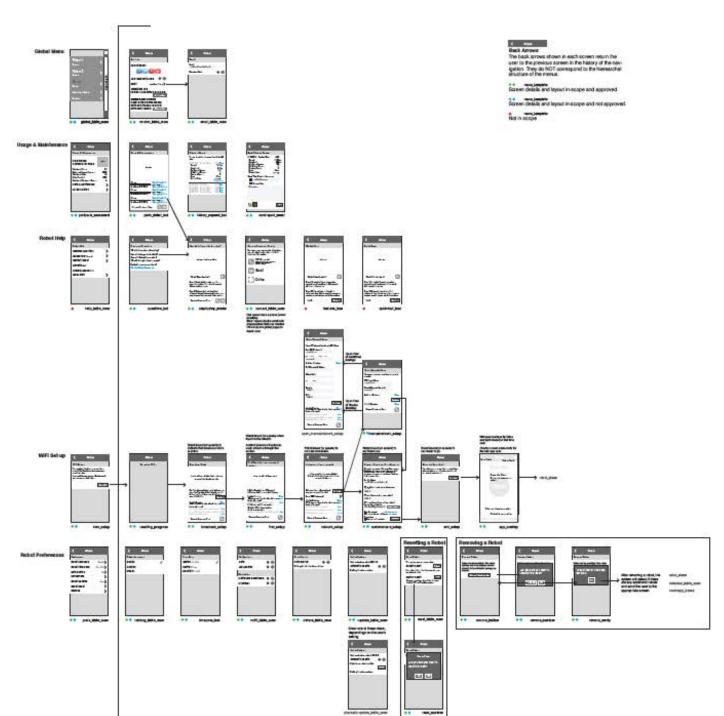


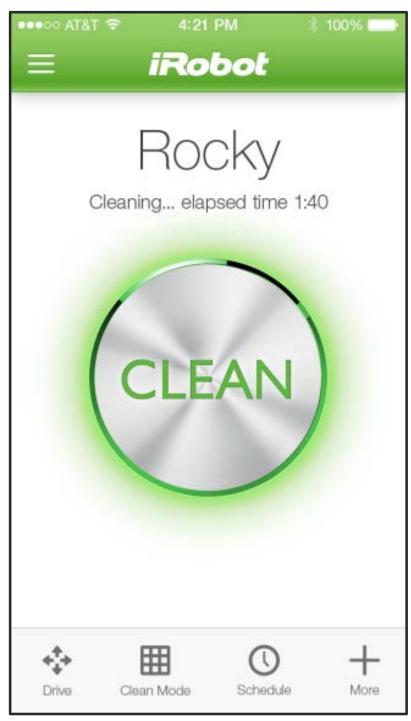
Aspen App Organization & Navigation











Level 3: Design as vision



Level 4: Design as vision



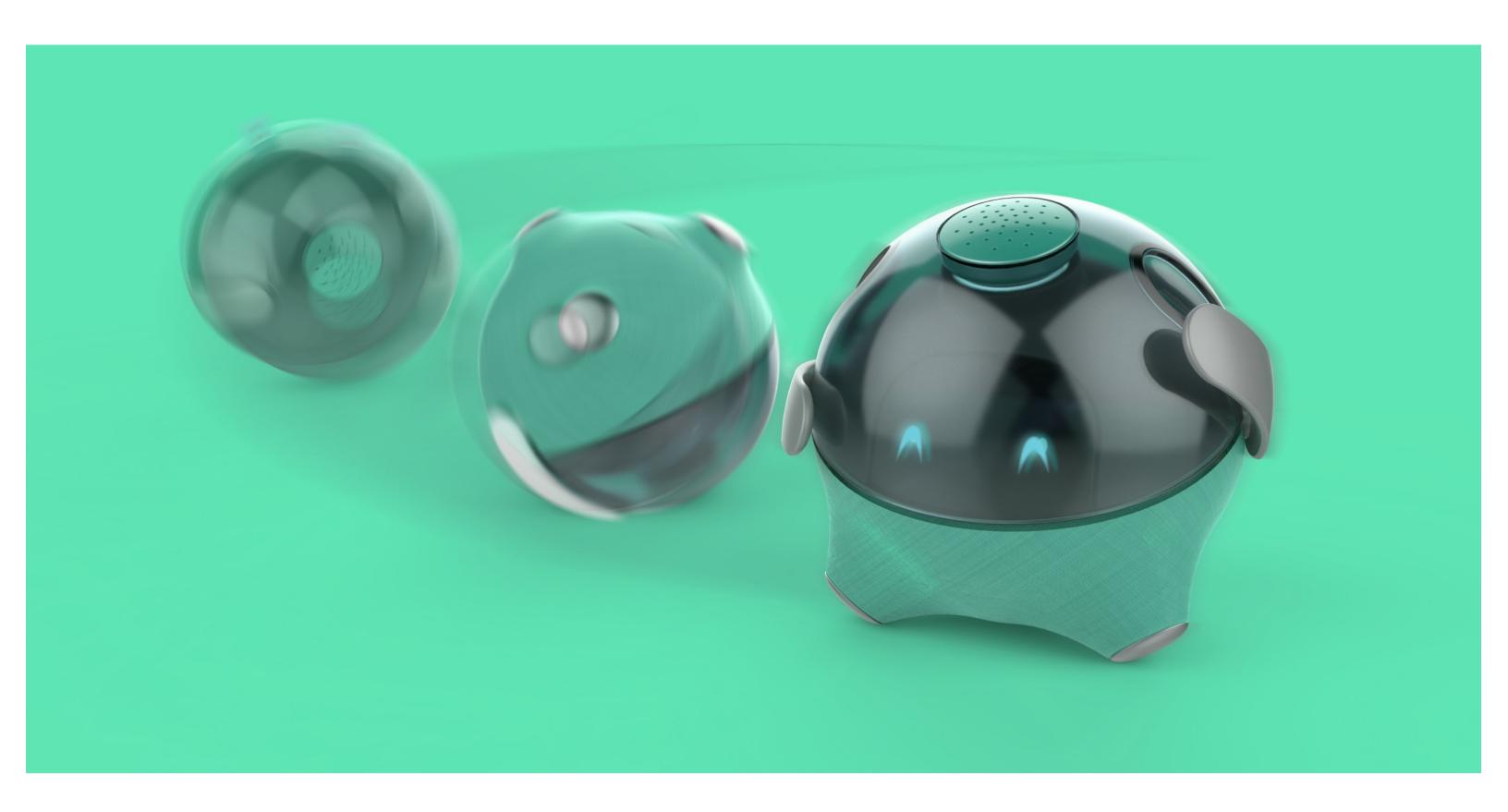
Level 4: Design as vision





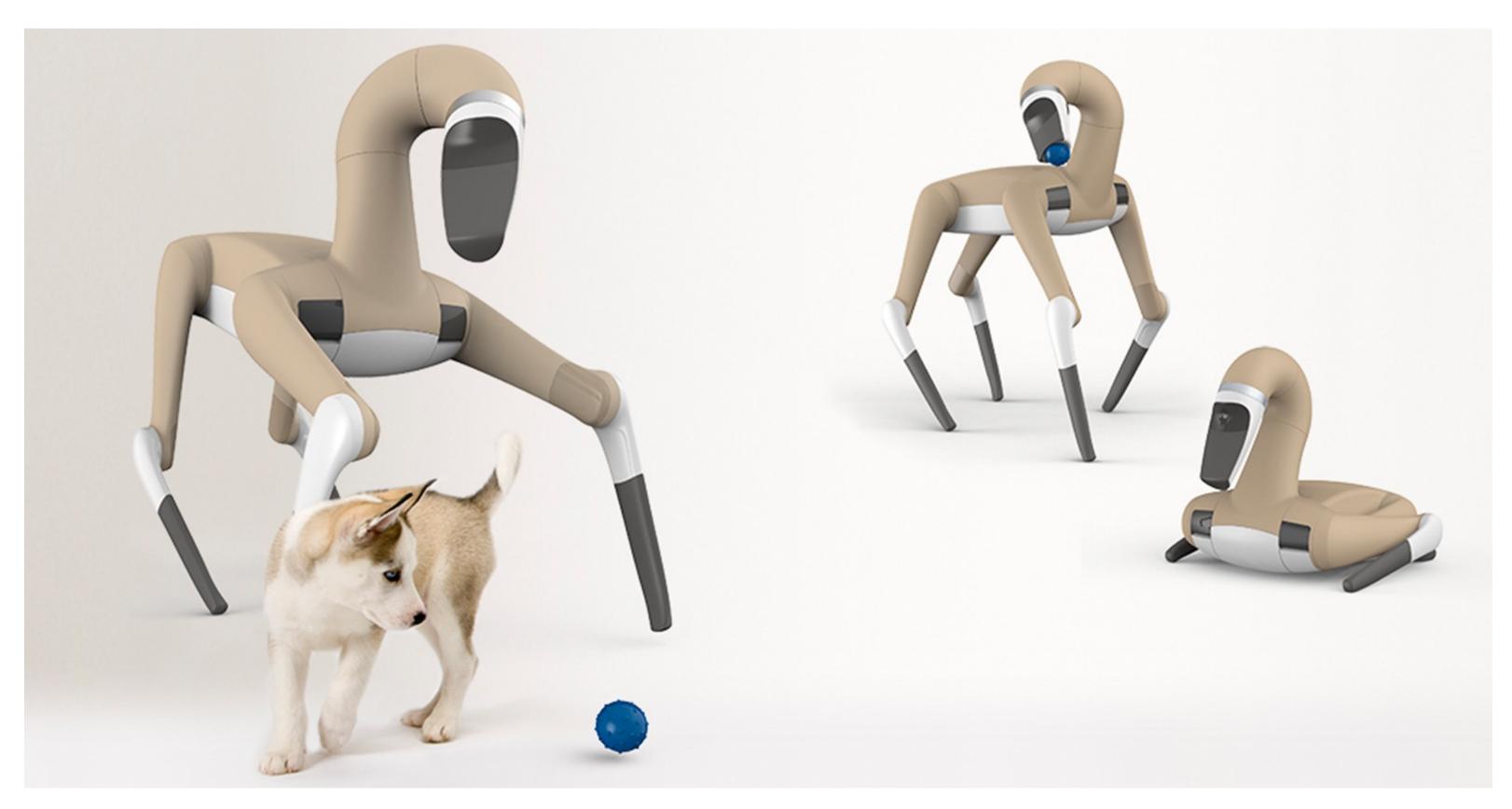
Level 4: Design as vision





Level 4: Design as vision





Level 5: Design as strategy

Sorry, not allowed to share



Take-aways



Really understand your user's needs and goals





Brainstorm and evaluate in a rich environment





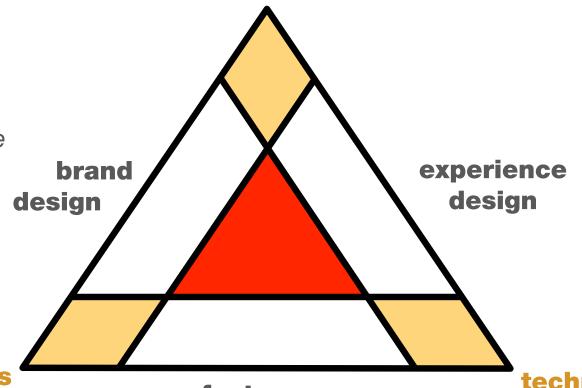
Identify all the possibilities



Who are all the possible users and what are all their possible needs/wants?

end user needs and wants

What kind of company are we trying to build, what qualities will build our reputation?



What kinds of experiences can we create for users with these technologies?

market factors

What does our company care about, what's happening competitively, what trends should we address?

feature or product design

What kinds of product or service features can technology offer in service to our business needs?

technology possibilities

What are all the possible technologies we could employ?

Drive toward a complete concept



Delivers the brand/company promise Moves the organization forward Builds brand equity

The internal property of the p

Ray promise Great usability
Great usability
Memorable behavior

Ideal feature set
In the right form
At the right price

Extraordinary utility
Great usability
Memorable behavior

Avoidance desire
searching injection tists
do I have considered in the search in greater than the search in the search

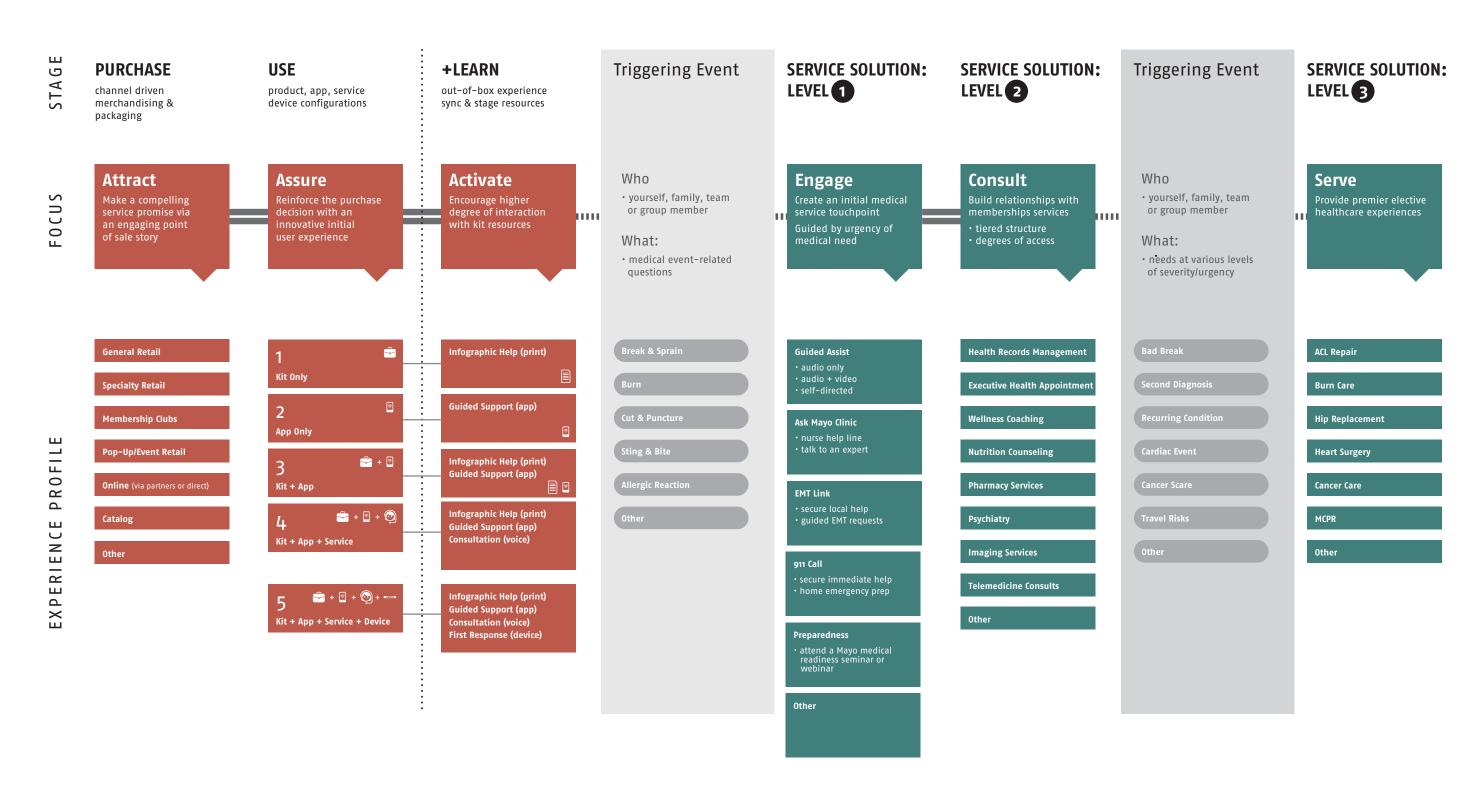
avoidance desire
searching ingredient lists
teaching children
emotional issues
fear of food
fear of seeming different
reaction issues
can't breath
can't communicate
loose consciousness

Comparabacesive solution
Always available
My crimus in entine

cost factors
technology development
marketing
partnering
mkt readiness fissues
do I have epinephrine?
where is it
is it expired?
fear of needles
fear of needles
relatives teachers
relatives teachers
nurses
end user
needs/wants
ners
fear of incorrect use
fea

Design the complete system / experience





Prototype and test





Prototype and test





Build platforms





Define value



Evaluate and refine







Thank you

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